REPUBLIQUE DU CAMEROUN
Paix-Travail-Patrie
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MINISTERE DES ENSEIGNEMENTS SECONDAIRES

SECRETARIAT GENERAL
DIVISION DES PROJETS, DE LA PLANIFICATION ET DE LA COOPERATION

CELLULE DE LA PLANIFICATION
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REPUBLIC OF CAMEROON
Peace - Work -Fatherland
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MINISTRY OF SECONDARY EDUCATION

GENERAL SECRETARIAT
DEPARTMENT OF PROJECTS, EDUCATIONAL
PLANNING AND COOPERATION
PLANNING UNIT

Tél : 22236657

## STATISTICAL DATA BASE 2013/2014

Deadline for return of the questionnaire: 15 February 2014

QUESTIONNAIRE FOR SECONDARY GENERAL EDUCATION IN THE ENGLISH - SPEAKING SUB-SYSTEM GOVERNMENT AND PRIVATE SCHOOLS

Name of School $\qquad$
Name of respondent $\qquad$ Function of respondent $\qquad$
Principal $\qquad$
Date of exercise
School code (Do not fill)


Is it a comprehensive school? (General and Technical Education)? $\square$ I Is it a bilingual school? (Section Francophone and Anglophone)? $\quad$ ___ $\quad 1=$ yes $\quad 2=N o$

Name, Signature and Stamp
the Regional Chief of Service for School Mapping DRES
the Regional Chief of Service for School Mapping DDES

Date: $\qquad$ _II $\qquad$ _II I_I_1 I

Date: $\qquad$ II _I_ II _ _ I I

## WARNING

Information obtained here is strictly confidential in accordance with Law $N^{\circ} 91 / 023$ of 16 December 1991 relating to censuses and statistical surveys.


## I- IDENTIFICATION AND LOCATION OF SCHOOLS

## I.1- General information (Do not fill in the grey area)


I.2- Distance of primary schools of new students of $1^{\text {st }}$ year of $1^{\text {st }}$ cycle in relation to receiving school

|  |  | Number of new students |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Less than $\mathbf{1 k m}$ | Less than $\mathbf{1 k m}$ | Less than $\mathbf{1 k m}$ | Less than $\mathbf{1 k m}$ |
| 1200 | Number of primary <br> school |  |  |  |  |
| 1201 | Number of student of <br> (his primary school |  |  |  |  |

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## II- DISTRIBUTION OF STUDENTS BY GENDER AND BY FORM

II.1- Evolution of number of students by sex and school years

|  | School Years | Scratch out list of students of last school year |  |  |  |  | New admitted of this school year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dismissed | Transfered | Promoted | Other reasons | Total | Girls | Boys | Total |
| 2100 | Form 1 |  |  |  |  |  |  |  |  |
| 2101 | Form 2 |  |  |  |  |  |  |  |  |
| 2102 | Form 3 |  |  |  |  |  |  |  |  |
| 2103 | Form 4 |  |  |  |  |  |  |  |  |
| 2104 | Form 5 |  |  |  |  |  |  |  |  |
| 2105 | $1^{\text {st }}$ cycle |  |  |  |  |  |  |  |  |
| 2106 | Lower Sixth |  |  |  |  |  |  |  |  |
| 2107 | Upper Sixth |  |  |  |  |  |  |  |  |
| 2108 | $2^{\text {nd }}$ cycle |  |  |  |  |  |  |  |  |
| 2109 | Total |  |  |  |  |  |  |  |  |

## II.2- Distribution of students by classes, sex and age*.

|  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year of birth | Form 1 |  | Form 2 |  | Form 3 |  | Form 4 |  | Form 5 |  | Lower Sixth |  | Upper Sixth |  | Total |  |  |
|  |  | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Total |
| 2200 | 11 years and - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2201 | 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2202 | 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2203 | 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2204 | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2205 | 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2206 | 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2207 | 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2208 | 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2209 | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2210 | 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2211 | 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2212 | 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2213 | 24 years and + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2214 | Total Number of Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2215 | Orphans and Vulnerable students (OAV) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2216 | Handicapped students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

*The Total number of students in Table II. 2 must correspond to those on the distribution of students Table II. 3


## II.3- Distribution of students by Form and by gender

II.3.1.a- First Cycle

|  | Number of streams | Form 1 |  |  | Form 2 |  |  | Form 3 |  |  | Form 4 |  |  | Form 5 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2300$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gender | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total |
| 2301 | Total Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2302 | Repeaters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

II.3.1.b- First Cycle (Reserved for pilot schools involved in the bilingual cycle)

|  |  | Bilingual Form 1 |  |  | Bilingual Form 2 |  |  | Bilingual Form 3 |  |  | Bilingual Form 4 |  |  | Bilingual Form 5 |  |  | Sub Total 1st Cycle |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2300 | Number of streams |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gender | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total |
| 2301 | Total Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2302 | Repeaters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## II.3.2.a- Second Cycle

|  |  | Lower sixth Arts |  |  | Lower sixth Sciences |  |  | Upper sixth Arts |  |  | Upper sixth Sciences |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2303 | Number of streams |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gender | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total |
| 2304 | Total Students |  |  |  |  |  |  |  |  |  |  |  |  |
| 2305 | Repeaters |  |  |  |  |  |  |  |  |  |  |  |  |

II.3.2.a- Second Cycle (Reserved for pilot schools involved in the bilingual cycle)

|  |  | Lower Sixth Arts Bilingual |  |  | Upper Sixth Arts Bilingual |  |  | Sub Total 2nd Cycle |  |  | Grand Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of streams |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gender | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total |
| 2304 | Total Students |  |  |  |  |  |  |  |  |  |  |  |  |
| 2305 | Repeaters |  |  |  |  |  |  |  |  |  |  |  |  |



## III- INFRASTRUCTURE AND EQUIPEMENT

III.1- Information on the number and quality of buildings

|  | Types of buildings |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number of: | Available sittings places | Distribution of buildings according to construction materials (1) (Give the number) |  |  |  |  |  |  |  |  |
|  |  |  | Permanent |  | Semi-permanent |  |  | Temporal |  |  |
|  |  |  | G |  | A | B | G | A | B | G | A | B |
| 3100 | Ordinar | ry classrooms |  |  |  |  |  |  |  |  |  |  |  |  |
| 3101 | Specialised classrooms | Science Lab. |  |  |  |  |  |  |  |  |  |  |  |  |
| 3102 |  | Language Lab. |  |  |  |  |  |  |  |  |  |  |  |
| 3103 |  | Computer room |  |  |  |  |  |  |  |  |  |  |  |
| 3104 |  | MRC ${ }^{(2)}$ |  |  |  |  |  |  |  |  |  |  |  |
| 3105 | Administrative Offices |  |  |  |  |  |  |  |  |  |  |  |  |
| 3106 | Library |  |  |  |  |  |  |  |  |  |  |  |  |
| 3107 | Staff Room |  |  |  |  |  |  |  |  |  |  |  |  |
| 3108 | Eating shed / School canteen |  |  |  |  |  |  |  |  |  |  |  |  |
| 3109 | Sick bay |  |  |  |  |  |  |  |  |  |  |  |  |
| 3110 | Dormitory |  |  |  |  |  |  |  |  |  |  |  |  |
| 3111 | Grils toilets |  |  |  |  |  |  |  |  |  |  |  |  |
| 3112 | Boys toilets |  |  |  |  |  |  |  |  |  |  |  |  |
| 3113 | Mixed Student toilets |  |  |  |  |  |  |  |  |  |  |  |  |
| 3114 | Female Personnel toilets |  |  |  |  |  |  |  |  |  |  |  |  |
| 3115 | Male Personnel toilets |  |  |  |  |  |  |  |  |  |  |  |  |
| 3116 | Mixed Personnel toilets |  |  |  |  |  |  |  |  |  |  |  |  |
| 3117 | Staff quarter |  |  |  |  |  |  |  |  |  |  |  |  |
| 3118 | Sports room |  |  |  |  |  |  |  |  |  |  |  |  |
| 3119 | Gymnasium |  |  |  |  |  |  |  |  |  |  |  |  |

(1) $\mathrm{G}=$ good state,$\quad \mathrm{A}=$ acceptable state,$\quad \mathrm{B}=$ bad state.
(2) $\mathrm{MRC}=$ Multimedia Ressource Center
III.2- Equipement and characteristics of school buildings.

| 3200 | Number of computers in the whole school | For the students | I__I_I_ |
| :---: | :---: | :---: | :---: |
| 3201 |  | For the personnel | I__I_I__I_1 |
| 3202 |  | Total | I__I_I__\|_1 |
| 3203 | Number of benches (desks) in ordinary classrooms of | 1 sitting place | I__I__I_I_1 |
| 3204 |  | 2 sitting places | I__I__I_I__\| |
| 3205 |  | 3 sitting places | I__I_I_I_I |
| 3206 |  | 4 sitting places | I__I_I_I_1 |
| 3207 |  | 5 sitting places | I__I_1_1_1 |
| 3208 |  | 6 sitting places | I__I_I_I_I |
| 3209 | Ordinary classroom furniture | Number of «table/desk » and chair for teacher | I__I_I_I |
| 3210 |  | Number of functionnals wardrobes | I__I_I_I |

## III.3- Information on other equipment and facilities in the school



## III.4- Information on school manuals and pedagogic materials available in the school

How many books (in Library or no) are put at the disposal of the students? ।___|_1_|_|
(For books that do not match any level, you have to add in Other)

|  | Disciplines | $\mathbf{1}^{\text {st }}$ cycle |  |  |  |  | $\mathbf{2}^{\text {nd }}$ cycle |  | Other | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Form 2 | Form 3 | Form 4 | Form 5 | Lower 6 $^{\text {th }}$ | Upper 6 $^{\text {th }}$ |  |  |  |
| 3400 | French |  |  |  |  |  |  |  |  |  |
| 3401 | English |  |  |  |  |  |  |  |  |  |
| 3402 | Mathematics |  |  |  |  |  |  |  |  |  |
| 3403 | Physics |  |  |  |  |  |  |  |  |  |
| 3404 | Chemistry |  |  |  |  |  |  |  |  |  |
| 3405 | Economics |  |  |  |  |  |  |  |  |  |
| 3406 | History |  |  |  |  |  |  |  |  |  |
| 3407 | English Lit. |  |  |  |  |  |  |  |  |  |
| 3408 | Biology |  |  |  |  |  |  |  |  |  |
| 3409 | Computer studies |  |  |  |  |  |  |  |  |  |
| 3410 | Geography |  |  |  |  |  |  |  |  |  |
| 3411 | Latin |  |  |  |  |  |  |  |  |  |
| 3412 | Commerce |  |  |  |  |  |  |  |  |  |
| 3413 | Philosophy |  |  |  |  |  |  |  |  |  |
| 3414 | Other |  |  |  |  |  |  |  |  |  |

Indicate the number of students with books:

|  | Disciplines | $1^{\text {st }}$ cycle |  |  |  |  | $2^{\text {nd }}$ cycle |  | Other | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Form 1 | Form 2 | Form 3 | Form 4 | Form 5 | Lower $6^{\text {th }}$ | Upper $6^{\text {th }}$ |  |  |
| 3415 | French |  |  |  |  |  |  |  |  |  |
| 3416 | English |  |  |  |  |  |  |  |  |  |
| 3417 | Mathematics |  |  |  |  |  |  |  |  |  |
| 3418 | Physics |  |  |  |  |  |  |  |  |  |
| 3419 | Chemistry |  |  |  |  |  |  |  |  |  |
| 3420 | Economics |  |  |  |  |  |  |  |  |  |
| 3421 | History |  |  |  |  |  |  |  |  |  |
| 3422 | English Lit. |  |  |  |  |  |  |  |  |  |
| 3423 | Biology |  |  |  |  |  |  |  |  |  |
| 3424 | Computer studies |  |  |  |  |  |  |  |  |  |
| 3425 | Geography |  |  |  |  |  |  |  |  |  |
| 3426 | Latin |  |  |  |  |  |  |  |  |  |
| 3427 | Commerce |  |  |  |  |  |  |  |  |  |
| 3428 | Philosophy |  |  |  |  |  |  |  |  |  |
| 3429 | Other |  |  |  |  |  |  |  |  |  |

Indicate the number of pedagogic guides available in the school:

|  | Disciplines | 1 $^{\text {st }}$ cycle |  |  |  |  | 2 $^{\text {nd }}$ cycle |  | Other | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Form 1 | Form 2 | Form 3 | Form 4 | Form 5 | Lower 6 $^{\text {th }}$ | Upper 6 $^{\text {th }}$ |  |  |
| 3430 | French |  |  |  |  |  |  |  |  |  |
| 3431 | English |  |  |  |  |  |  |  |  |  |
| 3432 | Mathematics |  |  |  |  |  |  |  |  |  |
| 3433 | Physics |  |  |  |  |  |  |  |  |  |
| 3434 | Chemistry |  |  |  |  |  |  |  |  |  |
| 3435 | Economics |  |  |  |  |  |  |  |  |  |
| 3436 | History |  |  |  |  |  |  |  |  |  |
| 3437 | English Lit. |  |  |  |  |  |  |  |  |  |
| 3438 | Biology |  |  |  |  |  |  |  |  |  |
| 3439 | Computer <br> studies |  |  |  |  |  |  |  |  |  |
| 3440 | Geography |  |  |  |  |  |  |  |  |  |
| 3441 | Latin |  |  |  |  |  |  |  |  |  |
| 3442 | Commerce |  |  |  |  |  |  |  |  |  |
| 3443 | Philosophy |  |  |  |  |  |  |  |  |  |
| 3444 | Other |  |  |  |  |  |  |  |  |  |

## IV- CENSUS ON PERSONNEL

## IV.1- Census on Administrative personnel and others.

|  | Personnel |  | Number |  |
| :--- | :--- | :--- | :--- | :---: |
|  | Females | Males |  |  |
| 4100 | Principal |  |  |  |
| 4101 | Vice Principal |  |  |  |
| 4102 | Senior Discipline Master |  |  |  |
| 4103 | Chief of service of Orientation |  |  |  |
| 4104 | Bursar/ Stores accountant |  |  |  |
| 4105 | Discipline Master |  |  |  |
| 4106 | Guidance Counsellor |  |  |  |
| 4107 | MMC Vice Principal |  |  |  |
| 4108 | MMC Discipline Master |  |  |  |
| 4109 | Chief of service for sports |  |  |  |


|  | Personnel |  | Number |  |
| :--- | :--- | :--- | :--- | :---: |
|  | Females | Males |  |  |
| 4110 | CJA |  |  |  |
| 4111 | Social Assistant |  |  |  |
| 4112 | CPJA |  |  |  |
| 4113 | ISJA |  |  |  |
| 4114 | IJA |  |  |  |
| 4115 | Librarian |  |  |  |
| 4116 | Material accountant |  |  |  |
| 4117 | Infirmarian (Nurse) |  |  |  |
| 4118 | Other personnel |  |  |  |
| $\mathbf{4 1 1 9}$ | Total |  |  |  |

## IV.2- Census on Teaching Staff.

## IV.2.1- Publics Schools

| Status of Teacher | Females | Males | Total |  |
| :--- | :--- | :--- | :--- | :--- |
| 4200 | PLEG |  |  |  |
| 4201 | PCEG |  |  |  |
| 4202 | PLET |  |  |  |
| 4203 | PCET |  |  |  |
| 4204 | PENI |  |  |  |
| 4205 | PENIA |  |  |  |
| 4206 | PEPS |  |  |  |
| 4207 | PAEPS |  |  |  |
| 4208 | CO |  |  |  |
| 4209 | CJA |  |  |  |
| 4210 | Contract teachers |  |  |  |
| 4211 | IPEG |  |  |  |
| 4212 | IPET |  |  |  |
| 4213 | IEG |  |  |  |
| 4214 | IET |  |  |  |
| 4215 | MEPS |  |  |  |
| 5116 | MAEPS |  |  |  |
| 4217 | Part-time teachers |  |  |  |
| 4218 | Decisionar / State agent |  |  |  |
| 4219 | Others |  |  |  |
| 4220 | Total |  |  |  |

## IV.2.2- Privates Schools

|  | Status of Teacher | Females | Males | Total |
| :--- | :--- | :--- | :--- | :---: |
| 4221 | Permanent |  |  |  |
| 4222 | Part-time teachers |  |  |  |
| 4223 | Part-time Civil Servant |  |  |  |
| $\mathbf{4 2 2 4}$ | Total |  |  |  |

## IV.3- Details of teaching and administrative staff

IV.3.1- Census of didactic and administrative staff per Subject Trained in and Subject taught

| Subjects |  | Subject Trained in |  | Subject taught <br>  <br>  <br>  <br> 4300 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Females | Males | Females | Males |
| 4301 | English |  |  |  |  |
| 4302 | Germany |  |  |  |  |
| 4303 | Espanish |  |  |  |  |
| 4304 | Arab |  |  |  |  |
| 4305 | Philosophy |  |  |  |  |
| 4306 | Mathématics |  |  |  |  |
| 4307 | Physics |  |  |  |  |
| 4308 | Chemistry |  |  |  |  |
| 4309 | PCT |  |  |  |  |
| 4310 | SVT / Biology |  |  |  |  |
| 4311 | Computer Sciences |  |  |  |  |
| 4312 | Physical Education |  |  |  |  |
| 4313 | ESF/TM |  |  |  |  |
| 4314 | Latin/Grec/Chinese |  |  |  |  |
| 4315 | History |  |  |  |  |
| 4316 | Geography |  |  |  |  |
| 4317 | Civic |  |  |  |  |
| 4318 | Guidance Counsellig |  |  |  |  |
| 4319 | Religious Studies |  |  |  |  |
| 4320 | Other |  |  |  |  |
| 4321 | Total |  |  |  |  |

IV.3.1- Census of didactic and administrative staff per Subject taught

| Disciplines |  | Discipline enseignée |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Femmes |  |  |  |  |  |  |  |  |  |  |  |  | Hommes |  |  |  |  |  |  |  |  |  |  |
|  |  |  | En |  |  | $8 \mathbb{3}$ |  |  |  |  |  |  |  |  |  |  | U |  |  |  |  | Mex |  |  |  |
| 4322 | French / Literature |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4323 | English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4324 | Germany |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4325 | Espanish |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4326 | Arab |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4327 | Philosophy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4328 | Mathématics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4329 | Physics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4330 | Chemistry |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4331 | PCT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4332 | SVT / Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4333 | Computer Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4334 | Physical Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4335 | ESF/TM |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4336 | Latin/Grec/Chinese |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4337 | History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4338 | Geography |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4339 | Civic |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4340 | Guidance Counsellig |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4341 | Religious Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4342 | Other |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4343 | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

IV.3.2- Census of didactic and administrative staff per Academic Diploma

|  | Academic Diploma |  | Administrative staff |  | Teacher staff |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Females | Males | Total | Females | Males | Total |  |
| 4344 | $>$ (Master's) Maîtrise |  |  |  |  |  |  |
| 4345 | (Master's) Maîtrise |  |  |  |  |  |  |
| 4346 | (Bachelor's) Licence |  |  |  |  |  |  |
| 4347 | DEUG/ BTS/ DUT |  |  |  |  |  |  |
| 4348 | «A A Levels |  |  |  |  |  |  |
| 4349 | < «A A levels |  |  |  |  |  |  |
| 4350 | Without academic diploma |  |  |  |  |  |  |
| $\mathbf{4 3 5 1}$ | Total |  |  |  |  |  |  |

IV.3.3- Census of teacher staff according to the Status

| Status | Teacher staff |  |  |  |
| :---: | :--- | :---: | :---: | :---: |
|  | Females | Males | Total |  |
| 4352 | In post |  |  |  |
| 4353 | External intend ship |  |  |  |
| 4354 | Seek leave |  |  |  |
| 4355 | Study leave |  |  |  |
| 4356 | Maternal leave |  |  |  |
| 4357 | Absent (Abandon of post) |  |  |  |
| 4558 | Other reasons |  |  |  |
| $\mathbf{4 5 5 9}$ | Total |  |  |  |

IV.3.3- Census of didactic and administrative staff according to the Status

|  | Status | Principal |  |  | Vice <br> Principal |  |  | SeniorDisciplineMaster |  |  | Chief of service of Orientation |  |  | Bursar |  |  | Secretary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | F | M | T | F | M | T | F | M | T | F | M | T | F | M | T | F | M | T |
| 4360 | In post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4361 | External intend ship |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4362 | Seek leave |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4363 | Study leave |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 464 | Maternal leave |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4365 | Absent (Abandon of post) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4366 | Other reasons |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4367 | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

IV.3.3- Recensement du personnel d'appui selon la position

|  | Status | Discipline Master |  |  | Nurse |  |  | Gardian |  |  | Night watchman |  |  | Maintenance Agent |  |  | Driver |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | F | M | T | F | M | T | F | M | T | F | M | T | F | M | T | F | M | T |
| 4368 | In post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4369 | External intend ship |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4370 | Seek leave |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4371 | Study leave |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4372 | Maternal leave |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4373 | Absent (abandon de poste) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4374 | Other reasons |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4375 | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

V- PEDAGOGIC ORGANIZATION OF THE SCHOOL (Total Weekly Teaching Periods in School According to the Status of Teachers)

|  | Subjects | Weekly Periods <br> taught | Weekly Periods taught by part time <br> teachers | Weekly Periods taught by <br> administrative staff | Total weekly Periods <br> taught |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 5000 | French |  |  |  |  |
| 5001 | English |  |  |  |  |
| 5002 | German |  |  |  |  |
| 5003 | Spanish |  |  |  |  |
| 5004 | Arab |  |  |  |  |
| 5005 | Geography |  |  |  |  |
| 5006 | History |  |  |  |  |
| 5007 | Civic |  |  |  |  |
| 5008 | Philosophy |  |  |  |  |
| 5009 | Mathématics |  |  |  |  |
| 5010 | Physics |  |  |  |  |
| 5011 | Chemistry |  |  |  |  |
| 5012 | Technology |  |  |  |  |
| 5013 | Biology |  |  |  |  |
| 5014 | Computer studies |  |  |  |  |
| 5015 | Physical Education |  |  |  |  |
| 5016 | Latin/ Grec /Chinese/ <br> talian |  |  |  |  |
| 5017 | Other |  |  |  |  |
| $\mathbf{5 0 1 8}$ | Total |  |  |  |  |



## VI- EDUCATION FUNDING

| 6000 |  |
| :---: | :---: |
| 6001 | If the school is government owned, indicate: <br> The amount of the recurrent budget: $\qquad$ <br> The amount of investment budget: $\qquad$ The amount of subsidy (private): $\qquad$ |
| 6002 |  |
| 6003 |  |
| 6004 | Registration fees per student by cycle <br>  |
| 6005 | School fees per student and by cycle <br>  |
| Indicate the amount (in FCFA) : |  |
| 6006 | P.T.A fees per student : $1^{\text {st }}$ Cycle: I__I_I_I_I_I_I_ |
| 6007 |  |
| 6008 | Boarding fees per student (annual amount) : |
| 6009 | Feeding fees per student (annual amount) : |
| 6010 |  |
| 601 | Did your school benefit from any form of assistance during the last school year? $1=$ Yes; $2=$ No |
| 6012 | If yes, indicate the donor(s): ................................................................................. |
|  |  |
| 6013 | If yes, what was the nature of the assistance? <br> $\begin{array}{llllll}\text { Classroom construction } \square ; & \text { Computers } \square ; & \text { Benches } \square ; & \text { Books and/or documents } \square \text {; } \\ \text { Playground } & \square ; & \text { Financial } \square ; & \text { Others } \square ; & \end{array}$ |

The questionnaire was finally answered on: $\qquad$ 1 11 $\qquad$ 11 $\qquad$ I I I

## Stamp and signature of the Principal

$\qquad$



[^0]:    ${ }^{1}$ If the school has been upgraded or expanded.

