REPUBLIQUE DU CAMEROUN<br>Paix - Travail - Patrie<br>-----<br>MINISTERE DES ENSEIGNEMENTS SECONDAIRES<br>SECRETARIAT GENERAL<br>DIVISION DES PROJETS, DE LA COOPERATION, DE LA PLANIFICATION ET DE L'ORIENTATION SCOLAIRE<br>CELLULE DE LA PLANIFICATION

## REPUBLIC OF CAMEROON

Peace - Work - Fatherland
MINISTRY OF SECONDARY EDUCATION

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GENERAL SECRETARIAT
DIVISION OF PROJECTS, COOPERATION, EDUCATIONNAL PLANNING AND COUNSELLING
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PLANNING UNIT

QUESTIONNAIRE FOR SECONDARY GENERAL EDUCATION IN THE ENGLISH SPEAKING SUB-SYSTEM Government and Private Schools

Name of School $\qquad$
Name of respondent $\qquad$ Function of respondent $\qquad$

Principal $\qquad$
Date of exercise $\square$
$\qquad$ II $\qquad$ II I_1

School code (Do not fill) |__ | $\mid$ | $\mid$ |_1_|_1_|

Name, Signature and Stamp
the Regional Chief of Service for School Mapping DRES
the Regional Chief of Service for School Mapping DDES

Date : $\qquad$ II $\qquad$ __II II I I

WARNING
Information obtained here is strictly confidential in accordance with Law $N^{\circ} 91 / 023$ of 16 December 1991 relating to censuses and statistical surveys.

## I- IDENTIFICATION AND LOCATION OF SCHOOLS

## 1.1- General information (Do not fill in the grey area)


1.2-Distance of primary schools of new students of the $1^{\text {st }}$ cycle in relation to receiving school

|  |  | Number of new students |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Less than $\mathbf{1 k m}$ | Less than $\mathbf{1 k m}$ | Less than $\mathbf{1 k m}$ | Less than $\mathbf{1 k m}$ |
| 1200 | Number of school |  |  |  |  |
| 1201 | Number of student |  |  |  |  |

[^0]

## II- DISTRIBUTION OF STUDENTS BY GENDER AND BY FORM

II.1- Evolution of number of students by sex and school years

|  | School Years | Scratch out list of students of last school year |  |  |  |  | New admitted of this school year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Dismissed | Transfered | Promoted | Other reasons | Total | Girls | Boys | Total |
| 2100 | Form 1 |  |  |  |  |  |  |  |  |
| 2101 | Form 2 |  |  |  |  |  |  |  |  |
| 2102 | Form 3 |  |  |  |  |  |  |  |  |
| 2103 | Form 4 |  |  |  |  |  |  |  |  |
| 2104 | Form 5 |  |  |  |  |  |  |  |  |
| 2105 | $1{ }^{\text {st }}$ cycle |  |  |  |  |  |  |  |  |
| 2106 | Lower Sixth |  |  |  |  |  |  |  |  |
| 2107 | Upper Sixth |  |  |  |  |  |  |  |  |
| 2108 | $2{ }^{\text {nd }}$ cycle |  |  |  |  |  |  |  |  |
| 2109 | Total |  |  |  |  |  |  |  |  |

II.2- Distribution of students by classes, sex and age*.

|  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year of birth | Form 1 |  | Form 2 |  | Form 3 |  | Form 4 |  | Form 5 |  | Lower Sixth |  | Upper Sixth |  | Total |  |  |
|  |  | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Total |
| 2200 | 11 years and - |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2201 | 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2202 | 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2203 | 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2204 | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2205 | 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2206 | 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2207 | 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2208 | 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2209 | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2210 | $21$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2211 | 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2212 | 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2213 | 24 years and + |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2214 | Total Number of Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2215 | Orphans and Vulnerable students (OAV) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2216 | Handicapped students |  |  |  |  |  | 5 | $\checkmark$ | $\stackrel{\leftrightarrow}{4}$ |  |  |  |  |  |  |  |  |  |

*The Total number of students in Table II. 2 must correspond to those on the distribution of students Table II. 3

## II.3- Distribution of students by Form and by gender

II.3.1- First Cycle

|  |  | Form 1 |  |  | Form 2 |  |  | Form 3 |  |  | Form 4 |  |  | Form 5 |  |  | Sub Total 1st Cycle |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2300 | Number of streams |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gender | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total |
| 2301 | Total Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2302 | Repeaters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## II.3.2-Second Cycle

|  |  | Lower sixth Arts |  |  | Lower sixth Sciences |  |  | Upper sixth Arts |  |  | Upper sixth Sciences |  |  | Sub Total 2nd Cycle |  |  | Grand Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2303 | Number of streams |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gender | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total | Girls | Boys | Total |
| 2304 | Total Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2305 | Repeaters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



III- INFRASTRUCTURE AND EQUIPEMENT
III.1- Information on the number and quality of buildings

|  | Types of buildings |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Capacity | Distribution of buildings according to construction materials (1) |  |  |  |  |  |  |  |  |
|  |  |  | of | of sittings | Permanent |  |  | Semi-permanent |  |  | Temporal |  |  |
|  |  |  |  |  | G | A | B | G | A | B | G | A | B |
| 3100 | Ordinar | y classrooms |  |  |  |  |  |  |  |  |  |  |  |
| 3101 | Specialised classrooms | Science Lab. |  |  |  |  |  |  |  |  |  |  |  |
| 3102 |  | Language Lab. |  |  |  |  |  |  |  |  |  |  |  |
| 3103 |  | Computer room |  |  |  |  |  |  |  |  |  |  |  |
| 3104 |  | MRC ${ }^{(2)}$ |  |  |  |  |  |  |  |  |  |  |  |
| 3105 | Administrative Offices |  |  |  |  |  |  |  |  |  |  |  |  |
| 3106 | Library |  |  |  |  |  |  |  |  |  |  |  |  |
| 3107 | Staff Room |  |  |  |  |  |  |  |  |  |  |  |  |
| 3108 | Eating shed / School canteen |  |  |  |  |  |  |  |  |  |  |  |  |
| 3109 | Sick bay |  |  |  |  |  |  |  |  |  |  |  |  |
| 3110 | Dormitory |  |  |  |  |  |  |  |  |  |  |  |  |
| 3111 | Grils toilets |  |  |  |  |  |  |  |  |  |  |  |  |
| 3112 | Boys toilets |  |  |  |  |  |  |  |  |  |  |  |  |
| 3113 | Mixed Student toilets |  |  |  |  |  |  |  |  |  |  |  |  |
| 3114 | Female Personnel toilets |  |  |  |  |  |  |  |  |  |  |  |  |
| 3115 | Male Personnel toilets |  |  |  |  |  |  |  |  |  |  |  |  |
| 3116 | Mixed Personnel toilets |  |  |  |  |  |  |  |  |  |  |  |  |
| 3117 | Staff quarter |  |  |  |  |  |  |  |  |  |  |  |  |
| 3118 | Sports room |  |  |  |  |  |  |  |  |  |  |  |  |
| 3119 | Gymnasium |  |  |  |  |  |  |  |  |  |  |  |  |

(1) $G=$ good state, $A=$ acceptable state, $B=$ bad state.
(2) $\mathrm{MRC}=$ Multimedia Ressource Center
III.2- Equipement and characteristics of school buildings.

| 3200 | Number of computers in the whole school | For the students | I_I_I_I |
| :---: | :---: | :---: | :---: |
| 3201 |  | For the personnel | I__I_I__I_1 |
| 3202 |  | Total | I_I_I_1 |
| 3203 | Number of benches in ordinary classrooms of | 2 sitting places | I_I_I_I |
| 3204 |  | 3 sitting places | I__I__I__\| |
| 3205 |  | 4 sitting places | I_I_I_I_I |
| 3206 |  | 5 sitting places | I__I_I_I |
| 3207 |  | 6 sitting places | I__I_L__I_1 |
| 3208 | Ordinary classroom furniture | Number of «table/desk » and chair for teacher | I__I_I__I |
| 3209 |  | Number of functionnals wardrobes | I_I_I_I |

## III.3- Information on other equipment and facilities in the school

| 3300 | Is there a functional electricity supply in the school? $1=$ Yes, $2=$ No | I_I |
| :---: | :---: | :---: |
| 3301 | Does the school have a playground? $1=$ Yes, $2=$ No | I_I |
| 3302 | Is the school in a fence? $\quad 1=$ Yes, $\quad 2=$ No | I_I |
| 3303 | Does the school have a Library building? $1=$ Yes, $2=$ No | I_1 |
| 3304 | If yes, how many books have this Library? | I__I_I__I |
| 3305 | Is there a meeting room in the school? $\quad 1=$ Yes, $\quad 2=$ No | I_I |
| 3306 | Is there an Internet connexion in the school? $\quad 1=$ Yes, $\quad 2=$ No | I_I |
| 3307 | Is there a source of drinking water in the school? $1=$ Yes, $\quad 2=$ No | I_I |
| 3308 | If yes, what is the source of water : $1=$ CAMWATER; $2=$ Well; 3 = Drilling; $4=$ Pool; $5=$ Spring | I_I |
| 3309 | Is there a first Aid cupboard with drugs for emergency? $1=$ Yes, $2=$ No | I_I |
| 3310 | Is there an operational eating shed/canteen in the premises of the school? $1=Y_{e s,}, \quad 2=N_{o}$ | I_I |
| 3311 | If yes, who operates it? $1=$ the school, $2=a n$ individual, $3=$ another method | I_I |
| 3312 | Is there a P.T.A. in the school? $\quad 1=$ Yes, $\quad 2=$ No | I_I |
| 3313 | Is there any student union in the school? $\quad 1=$ Yes, $\quad 2=$ No | I_I |
| 3314 | Is there any functional club in the school? $1=$ Yes, $2=$ No | I_I |
| 3315 | If yes, give their number: | $1 \quad 1$ |

## III.4- Information on school manuals and pedagogic materials available in the school

How many books (in Library or no) are put at the disposal of the students? I______|_1_|


Indicate the number of students with books:

|  | Disciplines | $1^{\text {st }}$ cycle |  |  |  |  | $2^{\text {nd }}$ cycle |  | Other | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Form 1 | Form 2 | Form 3 | Form 4 | Form 5 | Lower sixth | Upper Sixth |  |  |
| 3415 | French |  |  |  |  |  |  |  |  |  |
| 3416 | English |  |  |  |  |  |  |  |  |  |
| 3417 | Mathematics |  |  |  |  |  |  |  |  |  |
| 3418 | Physics |  |  |  |  |  |  |  |  |  |
| 3419 | Chemistry |  |  |  |  |  |  |  |  |  |
| 3420 | Economics |  |  |  |  |  |  |  |  |  |
| 3421 | History |  |  |  |  |  |  |  |  |  |
| 3422 | English Lit. |  |  |  |  |  |  |  |  |  |
| 3423 | Biology |  |  |  |  |  |  |  |  |  |
| 3424 | Computer studies |  |  |  |  |  |  |  |  |  |
| 3425 | Geography |  |  |  |  |  |  |  |  |  |
| 3426 | Latin |  |  |  |  |  |  |  |  |  |
| 3427 | Commerce |  |  |  |  |  |  |  |  |  |
| 3428 | Philosophy |  |  |  |  |  |  |  |  |  |
| 3429 | Other |  |  |  |  |  |  |  |  |  |

Indicate the number of pedagogic guides available in the school:

|  | Disciplines | $1^{\text {st }}$ cycle |  |  |  |  | $2^{\text {nd }}$ cycle |  | Other | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Form 1 | Form 2 | Form 3 | $\begin{gathered} \text { Form } \\ \hline \end{gathered}$ | Form 5 | Lower sixth | Upper Sixth |  |  |
| 3430 | French |  |  |  |  |  |  |  |  |  |
| 3431 | English |  |  |  |  |  |  |  |  |  |
| 3432 | Mathematics |  |  |  |  |  |  |  |  |  |
| 3433 | Physics |  |  |  |  |  |  |  |  |  |
| 3434 | Chemistry |  |  |  |  |  |  |  |  |  |
| 3435 | Economics |  |  |  |  |  |  |  |  |  |
| 3436 | History |  |  |  |  |  |  |  |  |  |
| 3437 | English Lit. |  |  |  |  |  |  |  |  |  |
| 3438 | Biology |  |  |  |  |  |  |  |  |  |
| 3439 | Computer studies |  |  |  |  |  |  |  |  |  |
| 3440 | Geography |  |  |  |  |  |  |  |  |  |
| 3441 | Latin |  |  |  |  |  |  |  |  |  |
| 3442 | Commerce |  |  |  |  |  |  |  |  |  |
| 3443 | Philosophy |  |  |  |  |  |  |  |  |  |
| 3444 | Other |  |  |  |  |  |  |  |  |  |

## IV- CENSUS ON PERSONNEL

## IV.1- Census on Administrative personnel and others.

|  | Personnel | Number |  |  | Personnel | Number |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Females | Males |  |  | Females | Males |
| 4100 | Principal |  |  | 4110 | CJA |  |  |
| 4101 | Vice Principal |  |  | 4111 | Social Assistant |  |  |
| 4102 | Senior Discipline Master |  |  | 4112 | CPJA |  |  |
| 4103 | Chief of service of Orientation |  |  | 4113 | ISJA |  |  |
| 4104 | Bursar/ Stores accountant |  |  | 4114 | IJA |  |  |
| 4105 | Discipline Master |  |  | 4115 | Librarian |  |  |
| 4106 | Guidance Counsellor |  |  | 4116 | Material accountant |  |  |
| 4107 | MMC Vice Principal |  |  | 4117 | Infirmarian (Nurse) |  |  |
| 4108 | MMC Discipline Master |  |  | 4118 | Other personnel |  |  |
| 4109 | Chief of service for sports |  |  | 4119 | Total |  |  |

## IV.2- Census on Teaching Staff.

## IV.2.1- Publics Schools

|  | Status of Teacher | Females | Males | Total |
| :--- | :--- | :--- | :--- | :--- |
| 4200 | PLEG |  |  |  |
| 4201 | PCEG |  |  |  |
| 4202 | PLET |  |  |  |
| 4203 | PCET |  |  |  |
| 4204 | PENI |  |  |  |
| 4205 | PENIA |  |  |  |
| 4206 | PEPS |  |  |  |
| 4207 | PAEPS |  |  |  |
| 4208 | CO |  |  |  |
| 4209 | CJA |  |  |  |
| 4210 | Contract teachers |  |  |  |
| 4211 | IPEG |  |  |  |
| 4212 | IPET |  |  |  |
| 4213 | IEG |  |  |  |
| 4214 | IET |  |  |  |
| 4215 | MEPS |  |  |  |
| 5116 | MAEPS |  |  |  |
| 4217 | Part-time teachers |  |  |  |
| 4218 | Decisionar |  |  |  |
| $\mathbf{4 2 1 9}$ | Others |  |  |  |
| 4220 | Total |  |  |  |

IV.2.2- Privates Schools

|  | Status of Teacher | Females | Males | Total |
| :--- | :--- | :--- | :--- | :---: |
| 4221 | Permanent |  |  |  |
| 4222 | Part-time teachers |  |  |  |
| 4223 | Part-time Civil Servant |  |  |  |
| 4224 | Total |  |  |  |

## IV.3- Details of teaching and administrative staff

## IV.3.1- Census of didactic and administrative staff per Subject Trained in and Subject taught

|  | Subjects | Subject Trained in |  | Subject taught |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  | Females | Males | Females | Males |
| 4300 | French / Literature |  |  |  |  |
| 4301 | English |  |  |  |  |
| 4302 | Germany |  |  |  |  |
| 4303 | Espanish |  |  |  |  |
| 4304 | Arab |  |  |  |  |
| 4305 | Philosophy |  |  |  |  |
| 4306 | Mathématics |  |  |  |  |
| 4307 | Physics |  |  |  |  |
| 4308 | Chemistry |  |  |  |  |
| 4309 | PCT |  |  |  |  |
| 4310 | SVT / Biology |  |  |  |  |
| 4311 | Computer Sciences |  |  |  |  |
| 4312 | Physical Education |  |  |  |  |
| 4313 | ESF/TM |  |  |  |  |
| 4314 | Latin/Grec/Chinese |  |  |  |  |
| 4315 | History |  |  |  |  |
| 4316 | Geography |  |  |  |  |
| 4317 | Civic |  |  |  |  |
| 4318 | Guidance Counsellig |  |  |  |  |
| 4319 | Religious Studies |  |  |  |  |
| 4320 | Other |  |  |  |  |
| 4321 | TOTAL |  |  |  |  |

IV.3.2- Census of didactic and administrative staff per Academic Diploma

|  | Academic Diploma | Administrative staff |  | Teacher staff |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Females | Males | Total | Females | Males | Total |
| 4322 | $>$ (Master's) Mâ̂trise |  |  |  |  |  |  |
| 4323 | (Master's) Maîtrise |  |  |  |  |  |  |
| 4324 | (Bachelor's) Licence |  |  |  |  |  |  |
| 4325 | DEUG/BTS/DUT |  |  |  |  |  |  |
| 4326 | «A» Levels |  |  |  |  |  |  |
| 4327 | < «A» levels |  |  |  |  |  |  |
| 4328 | Without academic diploma |  |  |  |  |  |  |
| 4329 | TOTAL |  |  |  |  |  |  |

IV.3.3- Census of teacher staff according to the Status

|  | Status | Teacher staff |  |  |
| :--- | :--- | :---: | :---: | :---: |
|  |  | Females | Males | Total |
| 4330 | In post |  |  |  |
| 4331 | External intend ship |  |  |  |
| 4332 | Seek leave |  |  |  |
| 4333 | Study leave |  |  |  |
| 4334 | Maternal leave |  |  |  |
| 4335 | Other reasons |  |  |  |
| $\mathbf{4 3 3 6}$ | TOTAL |  |  |  |

IV.3.3- Census of didactic and administrative staff according to the Status

|  | Status | Principal |  |  | Vice Principal |  |  | Senior Discipline Master |  |  | Bursar |  |  | Secretary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | F | M | Total | F | M | Total | F | M | Total | F | M | Total | F | M | Total |
| 4337 | In post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4338 | External intend ship |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4339 | Seek leave |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4340 | Study leave |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4341 | Maternal leave |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4342 | Other reasons |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4343 | TOTAL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

IV.3.3- Recensement du personnel d'appui selon la position

|  | Status | Discipline Master |  |  | Nurse |  |  | Gardian |  |  | Nigth watchman |  |  | Maintenance Agent |  |  | Driver |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | F | M | Total | F | M | Total | F | M | Total | F | M | Total | F | M | Total | F | M | Total |
| 4344 | In post |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4345 | External intend ship |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4346 | Seek leave |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4347 | Study leave |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4348 | Maternal leave |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4349 | Other reasons |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4350 | TOTAL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

V- PEDAGOGIC ORGANIZATION OF THE SCHOOL (Total Weekly Teaching Periods in School According to the Status of Teachers)

|  | Subjects | Weekly Periods taught | Weekly Periods taught <br> by part time teachers | Weekly Periods taught <br> by administrative staff | Total weekly <br> Periods taught |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 5000 | French |  |  |  |  |
| 5001 | English |  |  |  |  |
| 5002 | German |  |  |  |  |
| 5003 | Spanish |  |  |  |  |
| 5004 | Arab |  |  |  |  |
| 5005 | Geography |  |  |  |  |
| 5006 | History |  |  |  |  |
| 5007 | Civic |  |  |  |  |
| 5008 | Philosophy |  |  |  |  |
| 5009 | Mathématics |  |  |  |  |
| 5010 | Physics |  |  |  |  |
| 5011 | Chemistry |  |  |  |  |
| 5012 | Technology |  |  |  |  |
| 5013 | Biology |  |  |  |  |
| 5014 | Computer studies |  |  |  |  |
| 5015 | Physical Education |  |  |  |  |
| 5016 | Latin/ Grec /Chinese/ <br> Italian |  |  |  |  |
| 5017 | Other |  |  |  |  |
| $\mathbf{5 0 1 8}$ | Total |  |  |  |  |

## VI- FINANCING EDUCATION

| 6000 | Indicate the amount of state subvention: (in FCFA): I |
| :---: | :---: |
| 6001 | If the school is government owned, indicate: <br> The amount of the recurrent budget: <br>  <br> The amount of investment budget: <br> The amount of subsidy (private): |
| 6002 |  |
| 6003 | Registration fees per student by cycle <br>  |
| 6004 | School fees per student and by cycle <br>  |
| Indicate the amount (in FCFA): |  |
| 6005 | P.T.A. fees per parent : |
| 6006 |  |
| 6007 | Boarding fees per student (annual amount) : |
| 6008 | Feeding fees per student (annual amount) : |
| 6009 |  |
| 6010 | Did your school benefit from any form of assistance during the last school year? $1=$ Yes; $2=$ No |
| 6011 | If yes, indicate the donor(s): I_I <br> $1=$ Local council; $2=$ Minister, $3=$ NGO $/$ CIG; $4=$ Local elite(s); $5=a$ foreign partner $(s)$; $6=$ Other |
| 6012 | If yes, what was the nature of the assistance? |

 Stamp and signature of the Principal

## Name of the Principal:




[^0]:    ${ }^{1}$ If the school has been upgraded or expanded.

